

# Every Engineer can be an Energy Superhero

Garrison: Climate, Buildings, and Behavior

John Silkey May 23, 2012 Empowering engineers, saving energy and protecting your assets.



#### Energy Superheroes: Why it Matters











Theory, Curriculum and Materials

# **TRAINING APPROACH**

#### Energy Superheroes: The Theory



Theory behind the design

- Establish leadership support and reinforcement
- Make it simple
- Create a sense of "we"
- Embed this into existing decision-making processes
- Holistic approach
- On the job training not a classroom approach
- Problem-based learning
- Connect change to emotion and logic

"When you are off on your own you get isolated and feel like you aren't growing for awhile and when you sit there by yourself you go crazy."

#### Energy Superheroes: The Design

Scoping 101	<ul> <li>Building energy use, measurement and evaluation tools</li> </ul>
	Scoping process, what to lo
Instructor Led Walk- through	<ul> <li>Divide participants into tean</li> <li>Follow instructor conducting through</li> </ul>
Scoping 201	<ul> <li>Review scoping and potenti</li> <li>Team creates an action plar.</li> </ul>
Team Led Walkthrough	<ul> <li>Two teams lead their own walk-through in different buildings with instructor trailing and guiding</li> </ul>
Group Discussion	<ul> <li>As one group again, discuss new findings, lessons learned and create action plan</li> </ul>
Follow Up	<ul> <li>Six to eight months later, instructor follows up with teams to review and discuss other findings since training</li> </ul>

#### BUILDING OPERATIONS MANUAL

#### [Building Name]

[Author Name]

[Date Created]

This Building Operations Manual is intended to serve as the key reference manual for all building operators/engineers and preventative maintenance staff to understand the building use characteristics, systems installed and other data pertinent to the maintenance and high performance of the building. The manual should be updated after major remodels and system upgrades and as contact information changes.

#### Symptom-Diagnosis Tool

#### Introduction

You may notice possible symptoms of poor energy performance in your building. For example, a chilledwater pump might operate significantly more hours than the chiller. You then face the task of finding and resolving the underlying cause of the symptom. The cause of the symptom may in fact be a problem (for example, incorrect control settings) or it may be a condition that is not a problem or cannot be avoided (for example, setpoints that are based on the needs of a process load and not on occupant comfort).

Finding the cause of a symptom of poor energy performance will involve inspecting your building and collecting and analyzing trend logs from your Direct Digital Control (DDC) system. For general guidance in getting ready for these two activities, see:

- Getting Ready to Find Problems by Inspection (PDF)
- Getting Ready to Find and Confirm Problems by Trend-Logging (PDF)

#### Identifying Problems

Now you are ready to tackle specific symptoms and find the underlying cause. This Symptom-Diagnosis Tool helps you identify and better understand what causes a large number of important symptoms.

#### To use the Symptom-Diagnosis Tool:

- Select the appropriate equipment type below to display a list of possible symptoms.
- 2 Select a candidate symptom from that list.
- 3 Read specific advice on what might be causing that symptom in that equipment.

#### To begin, select the appropriate equipment type:

- Air Distribution
- Boilers
- Chillers
- Cooling Towers
- Digital HVAC Controls
- Motors
- Sensors
- Steam Distribution
- Terminal Units
- Water Distribution



Commitment, Capacity, Connectivity, Savings and Persistence

# SUCCESS

### WRIGHT RUNSTAD &COMPANY

### Profile

 Privately held commercial office development and property management firm

o 6,000,000 ft<sup>2</sup> office space

#### Energy Superheroes: Success Stories



Trained 30 engineers (nearly 100%)

Cross-building teams established of 12 engineers

Every building has been scoped

### WRIGHT RUNSTAD &COMPANY

"biggest value has been getting together with a bunch of other engineers and talking over things and going through buildings"

# COMMITMENT



# Profile

- Public university ~30,000 students
- 236 buildings = >14,800,000ft<sup>2</sup>
- Annual consumption =
  - 220,963,070 kWh (\$15,661,570)
- Maintenance budget cut in half & operations budget cut \$30M

#### Energy Superheroes: Success Stories



Trained 100+ engineers (nearly 100%)

Cross-building teams established of six operations/maintenance staff

10 buildings scoped and savings being realized – roadmap being implemented









### **Empowered and Inquisitive**

- o Is a score of 12 good?
- We have steam traps? What's a steam trap?
- o Does this need to be running?
- o Should the sensor be on the South side?
- What happens when steam consumption goes down?

"...knowing how important your sequence of operations is – understanding it and that you don't have things fighting each other..."

### **Holistic View**

- What happens at night?
- How do dirty filters impact building performance?
- When a tenant complains about smells what does that really mean?
- Is it okay that the equipment isn't tied to the building automation system?

Learning and Evolving

# **OPPORTUNITIES**

"I love the power of the follow up! – to have Jim come back and ask me 'what are you doing'?"

## Lessons & Opportunities

- Tons of savings to be gained with little out of pocket expense
- Coaching matters
- Cross-building training yields new perspectives and opportunities
- o Tools (aka "homework") have to be simple
- Without a goal, it's just motion without progress

The Evolution

# **CREATING COMMUNITY**

# seattle 203 District

## Profile

- 50% reduction by 2030
- Better Buildings Challenge Community Partner
- Private sector collaboration ~28M ft<sup>2</sup>

• Average Energy Star Score = 78



10-15 Buildings <100,000 ft<sup>2</sup>

Cross-company team established 1:1 training Group coaching on "mentor" building Establish a goal with management

Thoughts, Questions, Suggestions

# WRAP-UP



# Your perspective

- How can we build this sense of commitment, capacity and connectivity into other work we do in buildings?
- How might property and asset managers also benefit from this approach?
- How can our learning best be shared with this group?