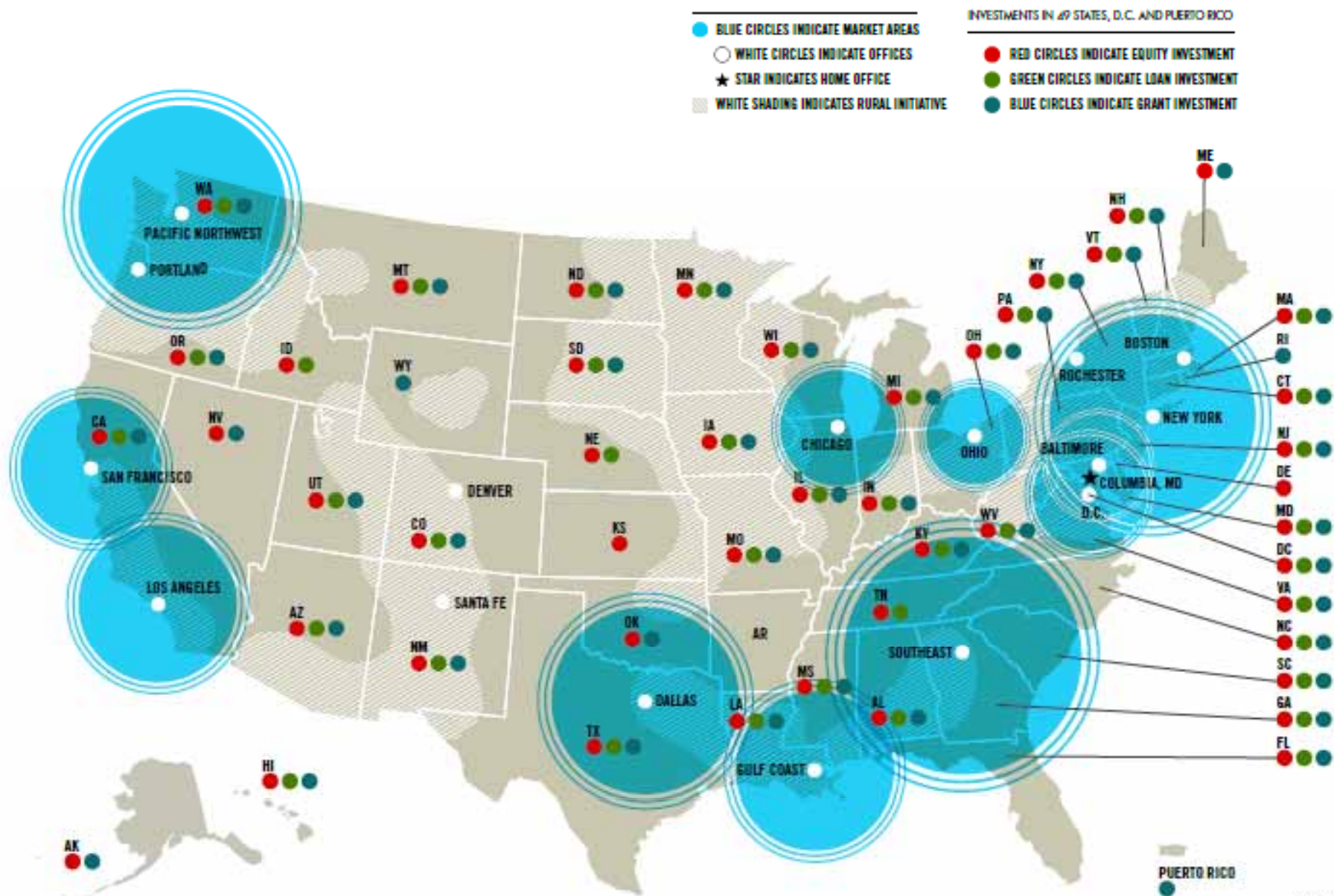




The Next Generation. For Every Generation.



“When you face a problem, don’t fight it – look beyond it. Figure out what would the situation be if everything worked. What would it be like if this problem did not exist? Find the solution. Then figure out how to get there.”



In 2004, Enterprise launched Green Communities with a bold aspiration to prove that:

- Green affordable housing can deliver health, economic and environmental benefits to residents.
- Green and affordable can be one and the same.

<http://www.youtube.com/watch?v=gcMNZuelyNI>

A photograph of a kitchen sink area. A long, horizontal fluorescent light fixture is mounted on the wall above the sink, emitting a warm, yellowish glow. The wall is covered in plywood sheetrock, which appears aged and worn, with some visible staining and a small hole. Below the light, a stainless steel double-basin sink is set into a dark countertop. A chrome faucet is centered between the two basins. The overall scene suggests a renovation or inspection of an older kitchen.

4x



<http://www.youtube.com/watch?v=cU9YtNfaYbU>



True Affordability and Location Efficiency

H+T[®] Affordability Index

[Maps](#)[About](#)[Press](#)[Method](#)[Mailing List](#)

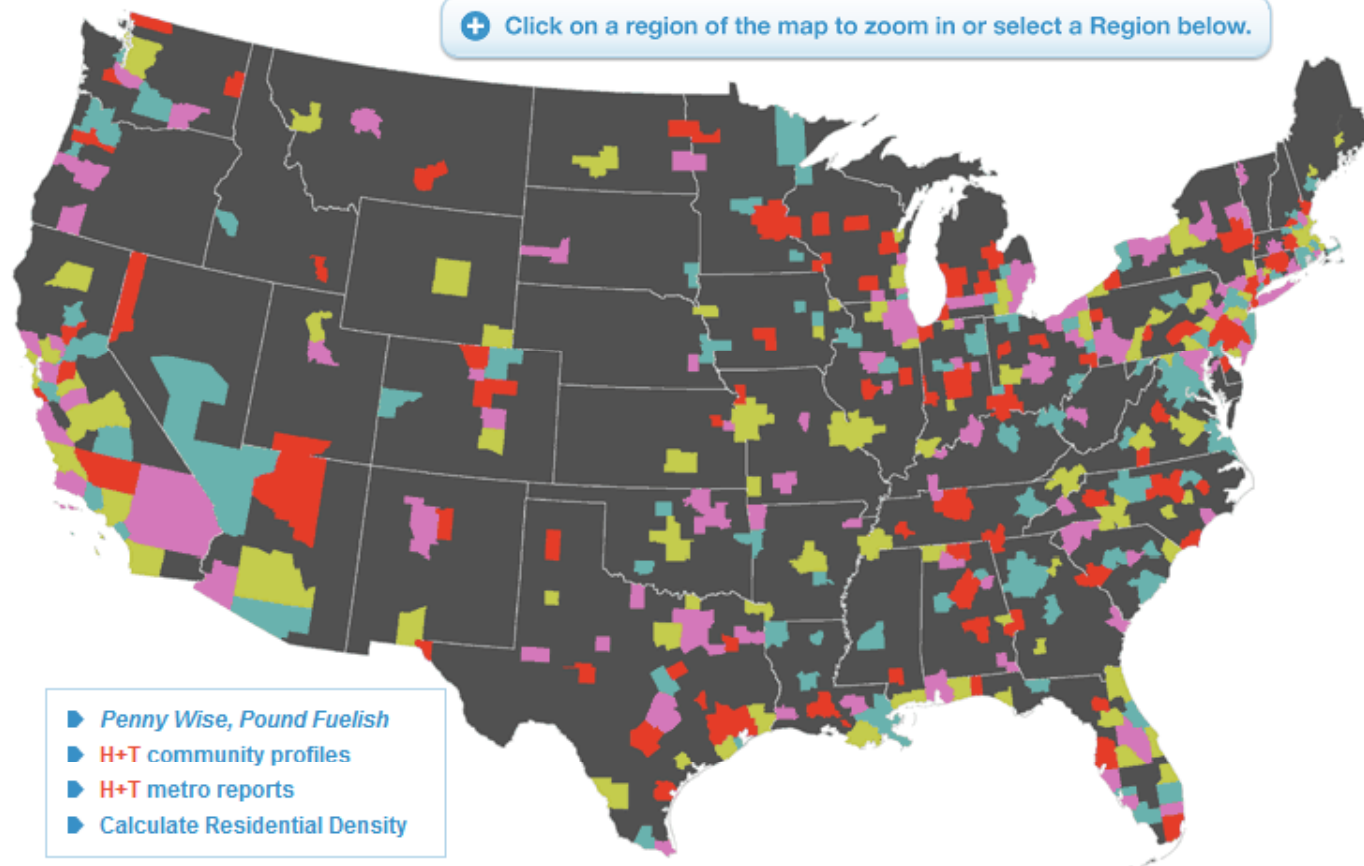
For more information about CNT
please visit the CNT website.



The Housing + Transportation Affordability Index is an innovative tool that measures the true affordability of housing based on its location.

Americans traditionally consider housing affordable if it costs 30 percent or less of their income. The Housing + Transportation Affordability Index, in contrast, offers the true cost of housing based on its location by measuring the transportation costs associated with place.

+ Click on a region of the map to zoom in or select a Region below.



- ◆ Penny Wise, Pound Foolish
- ◆ H+T community profiles
- ◆ H+T metro reports
- ◆ Calculate Residential Density



Alaska



Hawaii



Puerto Rico

Abogo[®] transportation costs made transparent



What is Abogo?

Abogo is a tool that lets you discover how transportation impacts the affordability and sustainability of where you live.

Sign up for Updates

Blog

Chicago Gas Prices:
\$4.25 /Gallon is Second to None

Last week we launched our Gas Slider, which allows you to discover how rising gas prices can affect the cost of transportation where you live. Over the next few months, we're going to look at how communities across the country are coping with the rising cost of gas, and how choices in where and how [...]

Introducing the Gas Slider

We hope you'll enjoy the Abogo Gas Slider, although what you discover may be painful: rising gas prices are going to affect the cost of transportation where you live and not in a positive way. Use this new tool to see what transportation would cost a typically regional family at different gas prices. To use [...]

San Francisco: City by the BART

Enter an address to find out what a typical household would spend on transportation

Current Address:

Slide the pump to see how rising gas prices affect the cost of transportation at this address.



\$4.00/gal

Transportation cost for an average household

\$674/month ?

An increase of 18% over the cost in 2000.

[Find ways to lower your transportation cost](#)



Regional average: \$825 ?

Regional average: 0.7 metric tons ?

Transportation costs are based on 2000 gas prices ?



See how rising gas prices affect the cost of transportation.



[What is Abogo?](#)

[How it Works](#)

[Lower Your Costs](#)

[FAQ](#)

[CNT Resources](#)

[Blog](#)

[How to spend less:](#)

Choose places you can walk to: type your address into [Walk Score](#) to find nearby destinations.

[Click for more tips »](#)



WASHINGTON, Sept. 11, 2006

Does ZIP Code Affect Your Life Span?

Report: Location, Race, Income Play Big Role In Nation's Health Disparities

By Stephen W Smith

  Font size



Print



E-mail



Share



2 Comments

Page 1 of 2

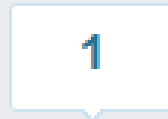
Like this Story? Share it:



Share 



Submit



 Tweet

(AP) Asian-American women living in Bergen County, N.J., lead the nation in longevity, typically reaching their 91st birthdays. Worst off are American Indian men in swaths of South Dakota, who die around age 58 — three decades sooner.

Where you live, combined with race and income, plays a huge role in the nation's health disparities — differences so stark that a report issued Monday contends it's as if there are eight separate Americas instead of one.

Millions of the worst-off Americans have life expectancies typical of developing countries, concluded Dr. Christopher Murray of the Harvard School of Public Health.

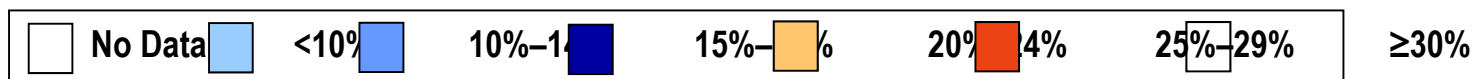
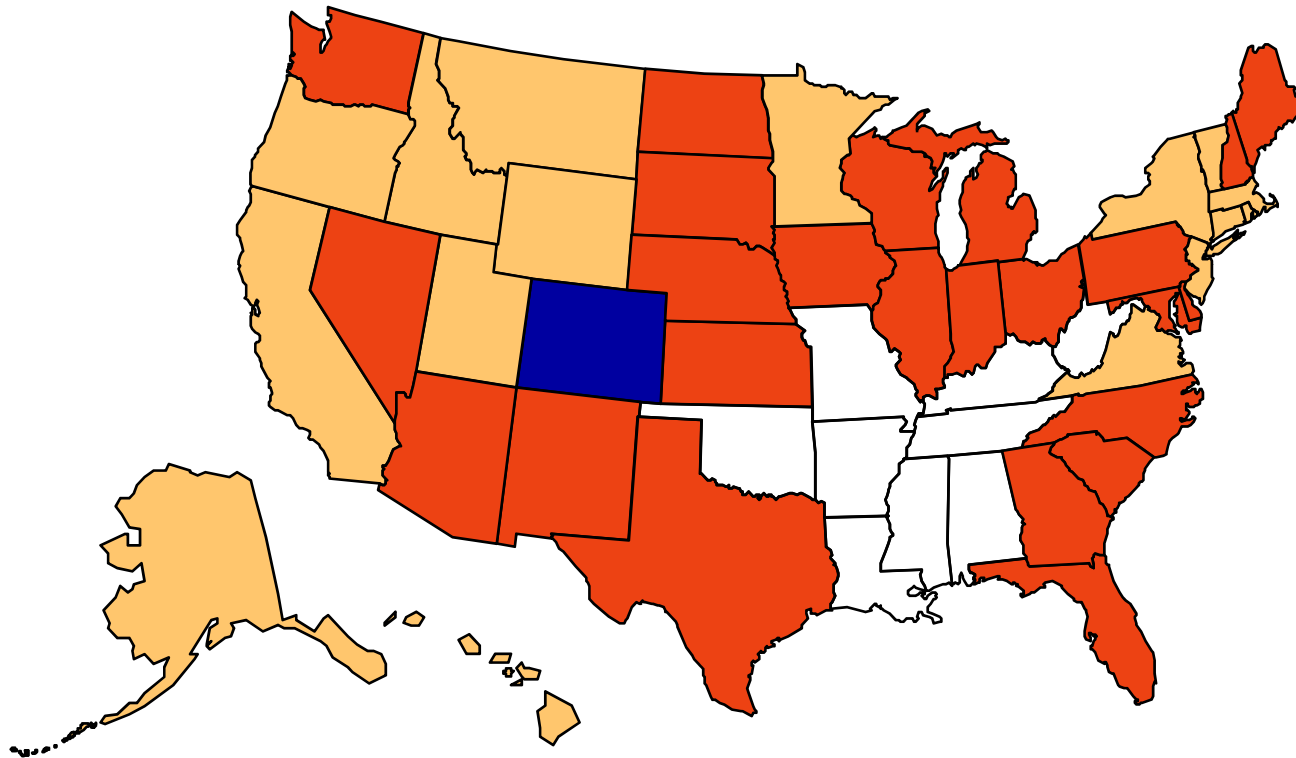
Asian-American women can expect to live 13 years longer than low-income black women in the rural South, for example. That's like comparing women in wealthy Japan to those in poverty-ridden Nicaragua.

Compare those longest-living women to inner-city black men, and the life-expectancy gap is 21 years. That's similar to the life-expectancy gap between Iceland and Uzbekistan.

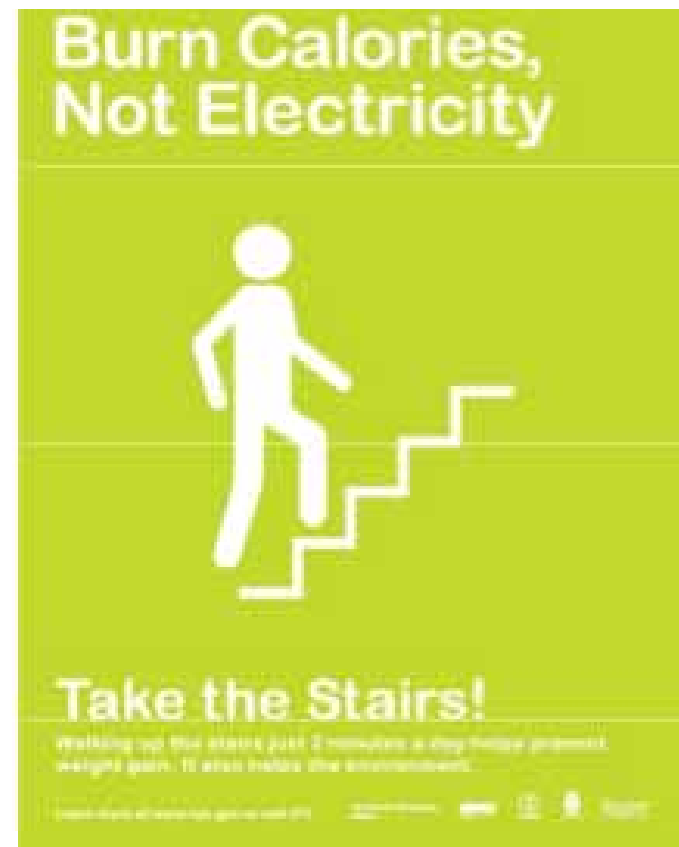
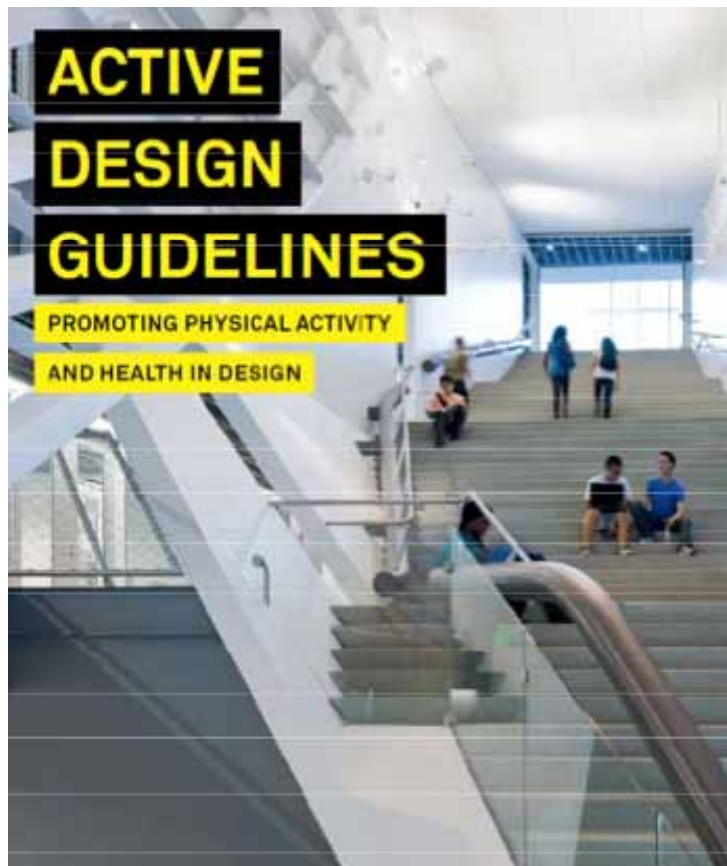


BRFSS, 2009

(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



Health Promotion



Viking Terrace Before and After



Before



After

Health Improvements

National Center for Healthy Housing (NCHH) conducted a 3-year evaluation of residents to assess how green rehabilitation practices can promote health.

Results:

- Significant improvements in general adult health, chronic bronchitis, hay fever, sinusitis, and asthma.
- Improvements in children's general health, respiratory allergies, ear infections, comfort, and safety.



Viking Terrace, MN

Keeping Families Healthy



“All we’ve ever wanted was to be able to provide for our children. To give them a nice place to grow up. We can do that here . . . Since we moved here, we’ve all been so much healthier. Every day, I’m like, ‘Thank you, thank you, thank you.’ Living here has been so positive for my family.”

Nicki Alhagi, Oleson Woods Resident
Portland, OR

Symptom-free days

(in a 2 week period)

Old Home:
7.6 days

New Home:
12.4 days

Urgent Clinical Care Visits

(total number of unplanned visits for group in one year period)

Old Home:
61.8

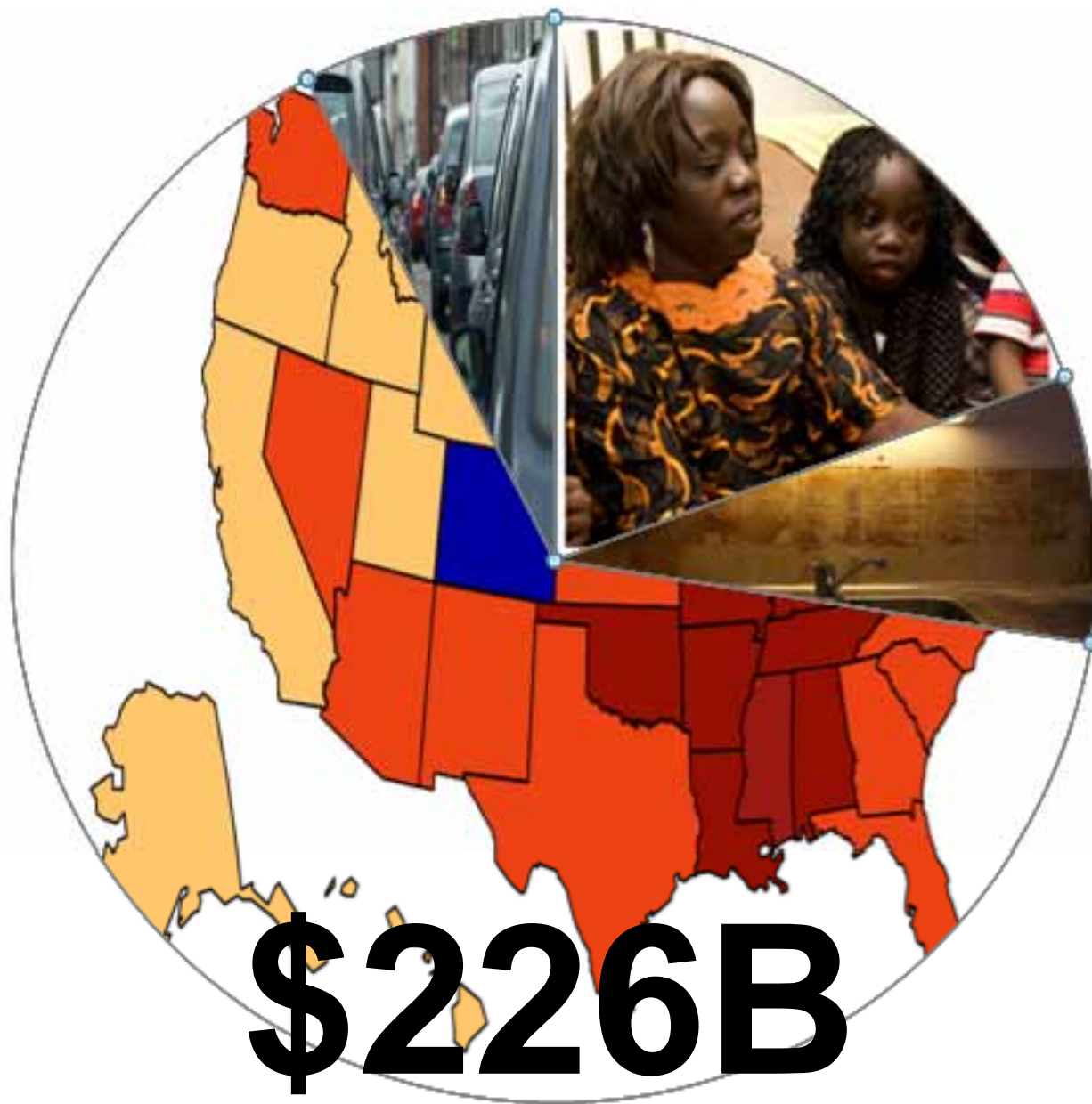
New Home:
20.6

Caretaker Quality of Life

(on a scale of 1 to 10)

Old Home:
5.0

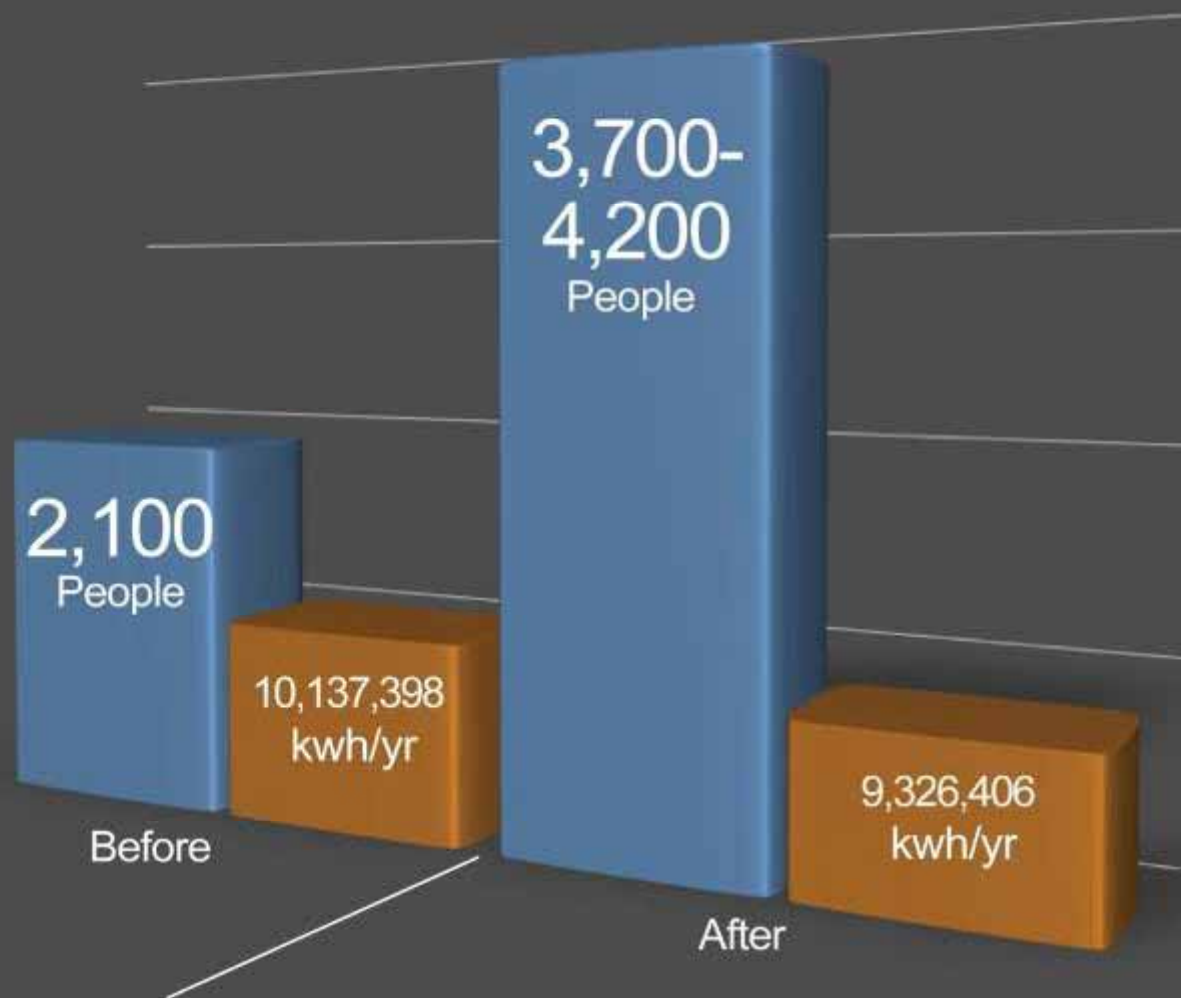
New Home:
5.8





Seattle Housing Authority
High Point





Neighborhood Energy Use
More People - Less Energy

San Francisco Housing Authority's Hope SF Leadership Academy



Leadership Academy participants on a study tour of Lions Creek Crossing in Oakland, CA. Photo: SFHA

In 2007, the San Francisco Housing Authority (SFHA) began HOPE SF, a HOPE VI redevelopment of 1,149 units at five sites. SFHA also began a program to offer current residents the tools they need to participate in the redevelopment process and move toward self-sufficiency. However, residents invited to development meetings were often overwhelmed by the unfamiliar process and planning language.

To address this gap, HOPE SF now provides a Leadership Academy led by SFHA, with Enterprise Community Partners and

the San Francisco Mayor's Office of Housing. The program is open to any SFHA public housing resident over 18 years of age and living in a HOPE SF site. The Academy covers the housing re-

A word cloud featuring various terms related to housing and social issues. The word 'affordable' is the largest and most central. Other prominent words include 'dignity', 'sustainable', 'housing', 'space', 'live', 'life', 'utilities', 'family', 'afford', 'sustain', 'place', 'rent', 'good', 'feel', and 'create'. The words are arranged in a circular pattern around the central 'affordable' word, with varying sizes and colors (green, yellow, orange, and purple) used to distinguish them.

affordable

dignity

sustainable

housing

space

live

life

utilities

family

afford

sustain

place

rent

good

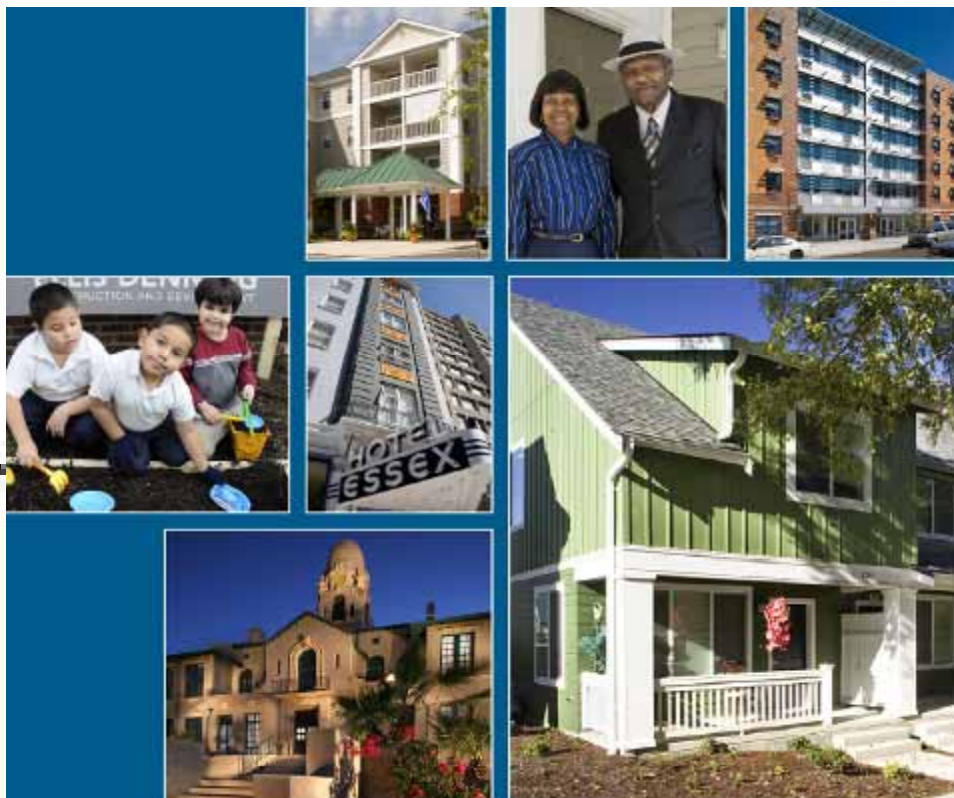
feel

create



Chuska Apartments - Gallup, NM





Enterprise Green Communities Resident Engagement Tools



2011 Enterprise Green Communities Criteria

Farmworker Housing Development Corp. – Woodburn, OR



Self Help Community Services – New York, NY



Foundation Communities– Austin, TX



Aeon – Minneapolis, MN



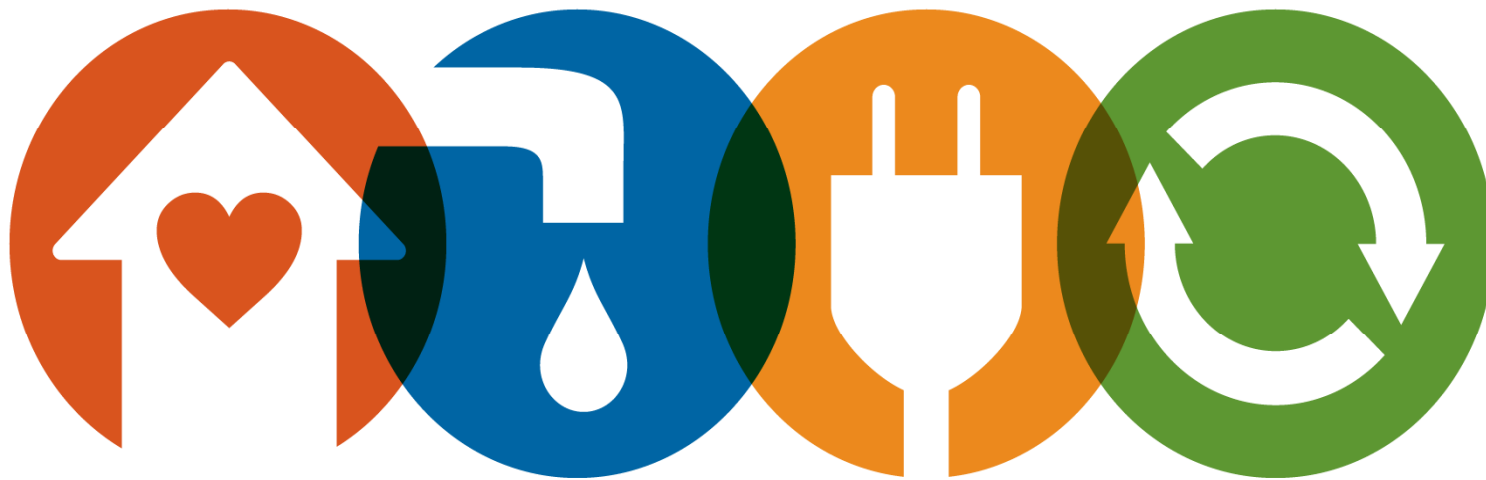
Topic	Slides	Exercises	Video	Cards/Slides
Overview			REC	
Energy Conservation	TIAB	TIAB/REC	TIAB	REC
Water	TIAB	TIAB/REC	TIAB	REC
Healthy Living IPM Transportation Cleaning Moisture Contaminants Food	TIAB TIAB TIAB TIAB TIAB	TIAB TIAB TIAB/REC TIAB	TIAB	REC
Waste/Recycling	TIAB	TIAB	TIAB	REC

TIAB - Training in a Box

REC - Resident Education Cards

GREEN & HEALTHY LIVING:

Resident Engagement Training in a Box

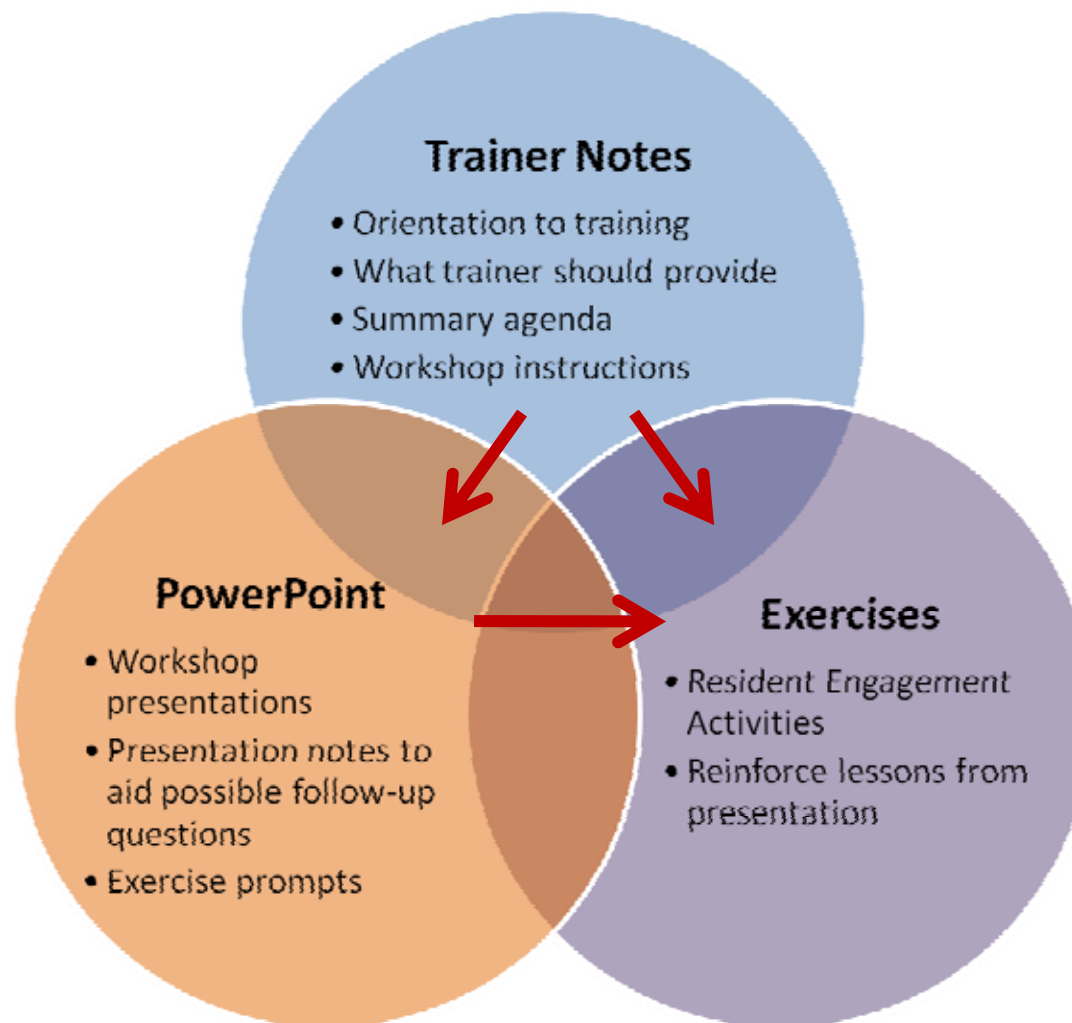


EASY IMPROVEMENTS FOR YOUR HOME WORKSHOPS

- Provide scalable resources to empower any stakeholder to disseminate Green and Healthy Living strategies amongst fellow residents
- Delivered by:
 - Property Managers
 - Organizers/Social Service staff
 - Engaged Residents



WORKSHOP	CONTENT	DURATION
 ENERGY CONSERVATION	<ul style="list-style-type: none"> • PowerPoint slides • Exercise 1: Reading a Utility Bill • Discussion: How to Reduce Energy • Exercise 2: WATT Do They Take? • Video: How To Read A Utility Bill (Trainer resource and/or in class use) 	30 minutes
 WATER CONSERVATION	<ul style="list-style-type: none"> • PowerPoint slides • Exercise 1: Discover Your Water Habits • Exercise 2: How Much Water Can I Save? • Discussion: Water Saving Actions (Tenant & Property Owner) • Video: Test for Toilet Leaks (Trainer resource and/or in class use) 	30 minutes
 HEALTHY LIVING	<ul style="list-style-type: none"> • PowerPoint slides • Exercise 1: Reading Home Product Labels • Exercise 2: Make Your Own Green Cleaner • Exercise 3: Asthma Breathing Through Straw • Exercise 4: Pest True or False • Video: Breathing with Asthma Demonstration (Trainer resource) 	30 minutes
 WASTE & RECYCLING	<ul style="list-style-type: none"> • PowerPoint slides • Exercise 1: Discover What You Can Recycle • Discussion: Recycling Action Plan • Video: What Can Be Recycled (Trainer resource and/or in class use) 	30 minutes



Plus: Video demonstrations of Trainer-led activities

Example Trainer Notes



ENERGY CONSERVATION WORKSHOP SUMMARY

Workshop Summary

This workshop introduces residents to energy conservation strategies they can use in their homes.

PowerPoint slides present an overview of energy use and conservation strategies for the home. Two exercises are provided:

Exercise 1: How Much Electricity Do I Use?

This exercise teaches residents how to read their utility bill. A video called "How To Read An Electricity Bill" is provided as a resource for you to explain how to read such a bill. It may also be used in class, at your discretion. As part of the exercise, residents plot their energy use on a chart and see how energy use varies from household to household and is influenced by the number of people in each household. The exercise also prompts residents to explore and discuss how they might reduce their energy use.

Exercise 2: WATT Do They Take?

This exercise guides residents through a discussion of the energy use of various household appliances. You are encouraged to begin with the slides and then use both exercises to spur discussion. You, as the Trainer, are encouraged to practice the exercises using the sample utility bills provided or to obtain local bills.

The PowerPoint calls out where each exercise should be conducted during the session.

Items Needed

ITEMS NEEDED

Included with TIAB:

- Energy Conservation PowerPoint slides
- Energy Conservation Exercises 1 & 2
- Video (How To Read An Electricity Bill)
- Utility bills - Trainers should encourage residents to bring their own bills for the bill reading exercise

Trainer to provide:

- Utility bills - Trainers should provide one to use or use the sample bill provided (in the Energy Conservation workshop folder) ¹
- Energy conserving equipment (CFL Bulbs, Smart Surge Protectors, Kill-a-Watt meters) for residents to see/touch/feel during training ²
- Whiteboard or flip chart available to record resident responses during the exercises

¹ A sample bill is included in the Energy Conservation workshop folder if you are unable to obtain a locally-relevant sample bill.

² These materials, along with some items required for the Water Conservation workshop, can be purchased as a package directly from EFI (www.EFI.org or 800-379-4121) for \$60 (including the Kill-a-Watt meter) or \$40 (without the Kill-a-Watt meter).

Example Trainer Notes (continued)



ENERGY CONSERVATION WORKSHOP AGENDA

30 minutes

Agenda

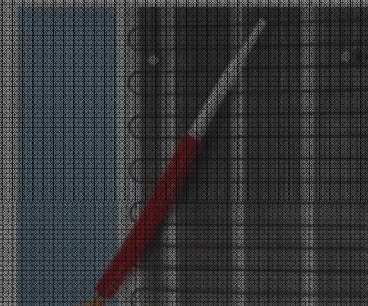
TOPIC	DURATION	TEACHING METHOD	IN YOUR "BOX"	PREPARATION
Overview	10 minutes	<ul style="list-style-type: none"> • PowerPoint slides 	<ul style="list-style-type: none"> • Energy Conservation PowerPoint 	<ul style="list-style-type: none"> • Review slides • Procure energy conserving equipment to pass around
Reading electricity bills	5 minutes	<ul style="list-style-type: none"> • Discussion (or use video): How To Read An Electricity Bill 	<ul style="list-style-type: none"> • Video: How To Read An Electricity Bill • Sample electricity bill 	<ul style="list-style-type: none"> • Review video and exercise, consider using local bills
Electricity bills – what do residents use	10 minutes	<ul style="list-style-type: none"> • Energy Conservation Exercise 1: How Much Electricity Do I Use? • Discussion: Tenants share their electric usage and compare against peers 	<ul style="list-style-type: none"> • Energy Conservation Exercise 1 PDF 	<ul style="list-style-type: none"> • Review exercise • Request tenants bring electricity bills • Provide calculators, chalkboard or large paper to record informations
How to reduce energy use	5 minutes	<ul style="list-style-type: none"> • Energy Conservation Exercise 2: WATT Do They Take? • End session with an example of a resident that implemented numerous saving measures (included in PowerPoint) 	<ul style="list-style-type: none"> • Energy Conservation Exercise 2 Excel file 	<ul style="list-style-type: none"> • You should be familiar with data in the Exercise to lead discussion • Also, you should customize Exercise 2 with local electricity cost

PowerPoint

Ways to Save Energy

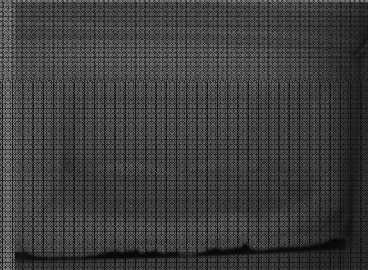
Refrigerator & Freezer:

- Clean the coils on the back of your refrigerator
- Ensure back of the refrigerator has several inches of clearance



Background Notes

- Clean the coils on the back of your freezer
- Set your refrigerator to 37 degrees colder
- When purchasing, choose an Energy Star appliance



Source: <http://freespace.com/how-to-clean-refrigerator-coils>

GREEN & HEALTHY LIVING Energy Conservation

Enterprise Community Partners | 16

Refrigerators and freezers work by expelling heat from the inside of the unit to the outside via the coils on the back. Anything that makes this job more difficult will require the unit to use more energy.

- Dust that gathers on the coils acts like a sweater to the coil and prevents it from getting rid of heat
- Not giving the unit enough clearance from the back makes it more difficult for cooler air to clear out the heat

As weird as it sounds, frost on the interior of the freezer actually makes it more difficult for the freezer to freeze your food. It acts as an insulator between your food and the freezing unit.

PowerPoint

What Can You Recycle?

Plastic

Recyclable in our area:



PETE



HDPE



V



LDPE



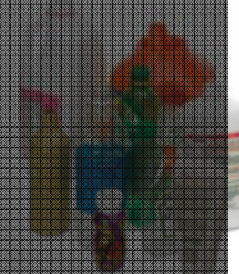
PP



PS



OTHER



Look for the Plastic ID usually on the underside of a plastic container

NOT recyclable in our area:

****move symbols to correct column for your area**

Customization for Local Conditions

PowerPoint

Energy Conservation Exercise 1

How Much Electricity Do I Use?

- Input your monthly electricity use (kWh) and cost(\$)
into the worksheet

Exercise Prompt
& Notes



ENERGY CONSERVATION EXERCISE 1: HOW MUCH ELECTRICITY DO I USE?

GOAL

1. Find out how much electricity you use.
2. Find out how much electricity costs you.
3. Find out how much electricity you can save.

DIRECTIONS

- Step 1: Find out your utility bill.
- Find out how much electricity you use (kWh) and how much it costs (\$).

MONTH

KWH

COST

1999

2000

2001

2002

2003

2004

2005

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2009

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2011

2012

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2014

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- Each workshop can be presented individually
- Plan to dedicate 1-1.5 hours to familiarize oneself with workshop content
 - Subsequent workshop presentations will require less preparation
- Preparation:
 1. Review workshop Trainer Notes and Agenda
 2. Review workshop PowerPoint
 3. Review workshop video(s) that demonstrate how to teach some concepts
 4. Complete the workshop student exercises
 5. Update PowerPoint with local data
 6. Review the “Items Needed” section for supplies to have on hand during presentation

Exercises



EXERCISE 2: HOW MUCH WATER CAN I SAVE BY CHANGING MY HABITS?

GOAL	PREPARATION	ACTIVITY																																								
<p>Have residents understand the water saving potentials of changes in habits.</p> <p>Have each resident commit to at least two changes in habits.</p>	<ul style="list-style-type: none">• Distribute exercise sheets.• Review the scoring system.• Explain that you will provide them the correct answers so that they can fill in the “Correct Answer” column.• Ask the residents to work in pairs or groups to share their initial results. <div data-bbox="930 883 1203 1221"><p>WATER CONSERVATION EXERCISE 2: HOW MUCH WATER CAN I SAVE BY CHANGING MY HABITS? SAMPLE ANSWERS</p><p>Understand the water saving potential of changes in habits.</p><p>Instructions: Step 1: Participants list ways they save water at home. Step 2: Participants list ways they can save more water at home. Step 3: Participants list ways they can save even more water at home.</p><table><thead><tr><th>Water Saving Action</th><th>Current Water Use (Gallons per Day)</th><th>Water Saved (Gallons per Day)</th><th>Score</th></tr></thead><tbody><tr><td>Take shorter showers</td><td>10</td><td>5</td><td>5</td></tr><tr><td>Turn off the faucet when brushing teeth</td><td>10</td><td>5</td><td>5</td></tr><tr><td>Use a bucket to wash the car</td><td>10</td><td>5</td><td>5</td></tr><tr><td>Fix a leaky faucet</td><td>10</td><td>5</td><td>5</td></tr><tr><td>Use a shower cap</td><td>10</td><td>5</td><td>5</td></tr><tr><td>Use a water-saving toilet</td><td>10</td><td>5</td><td>5</td></tr><tr><td>Use a water-saving showerhead</td><td>10</td><td>5</td><td>5</td></tr><tr><td>Use a water-saving faucet aerator</td><td>10</td><td>5</td><td>5</td></tr><tr><td>Use a water-saving showerhead</td><td>10</td><td>5</td><td>5</td></tr></tbody></table><p>Step 4: Add up the scores. Total score = 50 (50 possible points)</p><p>Step 5: Calculate the water saved. Total water saved = 50 gallons per day</p></div>	Water Saving Action	Current Water Use (Gallons per Day)	Water Saved (Gallons per Day)	Score	Take shorter showers	10	5	5	Turn off the faucet when brushing teeth	10	5	5	Use a bucket to wash the car	10	5	5	Fix a leaky faucet	10	5	5	Use a shower cap	10	5	5	Use a water-saving toilet	10	5	5	Use a water-saving showerhead	10	5	5	Use a water-saving faucet aerator	10	5	5	Use a water-saving showerhead	10	5	5	<ul style="list-style-type: none">• Ask residents to take their best guess in selecting the water savings for each habit.• Give the groups 5 minutes to complete the task and discuss it. Allow for some exchange.• Ask residents: “What do you think is the biggest water using activity? Why?”• Provide the correct answers and allow residents to fill these in the “Correct Answer” column.• Ask each group or pair to talk again to identify 2 changes in habits for each person.• Ask each group to add up the total savings they can expect per day and per month.
Water Saving Action	Current Water Use (Gallons per Day)	Water Saved (Gallons per Day)	Score																																							
Take shorter showers	10	5	5																																							
Turn off the faucet when brushing teeth	10	5	5																																							
Use a bucket to wash the car	10	5	5																																							
Fix a leaky faucet	10	5	5																																							
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Use a water-saving showerhead	10	5	5																																							
Use a water-saving faucet aerator	10	5	5																																							
Use a water-saving showerhead	10	5	5																																							

Note: Sample answers and an answer key are shown in the appendix as well as a table with water usage assumptions.

HOW MUCH WATER CAN I SAVE BY CHANGING MY HABITS?

GOAL Understand the water saving potential of changes in habits.

DIRECTIONS **Step 1:** Provide your best guess of how many gallons of water you might save.
Circle the number of gallons you think would be saved each day with each practice.
The trainer will help you fill in the "Correct Answer" column at the end of the exercise.

WATER SAVING ACTION	GUESS GALLONS OF WATER SAVED PER DAY (circle your best guess)								CORRECT ANSWER
Shower time less than 5 minutes	1	4	6	10	15	16	20		20
Turn off water when brushing teeth	1	4	6	10	15	16	20		6
Use low flow showerhead	1	4	6	10	15	16	20		16
Turn water off for 2 minutes when shaving	1	4	6	10	15	16	20		4
Fill bathroom sink to wash face	1	4	6	10	15	16	20		1
Turn off water when washing dishes (Plug drain and fill sink to wash and rinse dishes or use dishwasher and run full.)	1	4	6	10	15	16	20		15
Report leaking toilet, repair happens	1	4	6	10	15	16	20		10

Resident Engagement cards

Create an educational tool that



Product

- Set of electronic “Cards” in a Power Point format
- Potential end uses:
 - Power Point presentation
 - Printed signs
 - Flashcards
 - Bound as a resident handbook



Slide 3 of 36

Guide to Using These Templates

How to make the most of this template:

- Use the template to create a presentation for your project.
- Use the template to create a presentation for your project.
- Use the template to create a presentation for your project.

Design Standards

Use the following design standards to create your presentation:

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Tips for Greener Laundry

Use the following tips to create your presentation:

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Save Energy & Money Drying Clothes

Use the following tips to create your presentation:

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Selecting Green Cleaning Products

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"Do It Yourself" Green Cleaning Products

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TOPIC: Green Cleaning: Washing Clothes

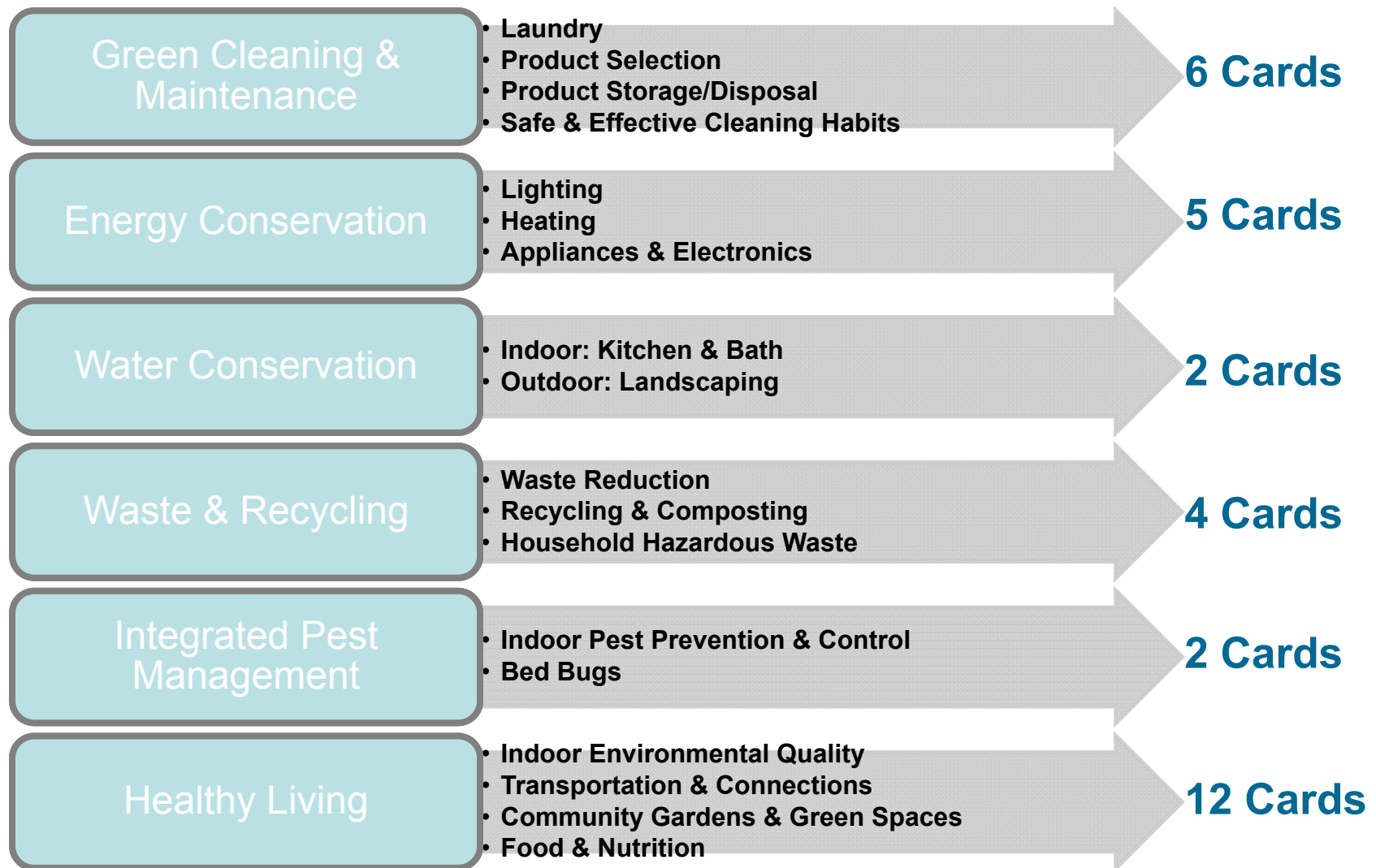
CUSTOM ACTIONS: To include additional customized actions (below): add a blue action box in the lower right hand corner placeholder; OR change to a page layout with more action boxes; OR create a new card for the customized actions using the template layouts or the modifiable layout at the end of the presentation.

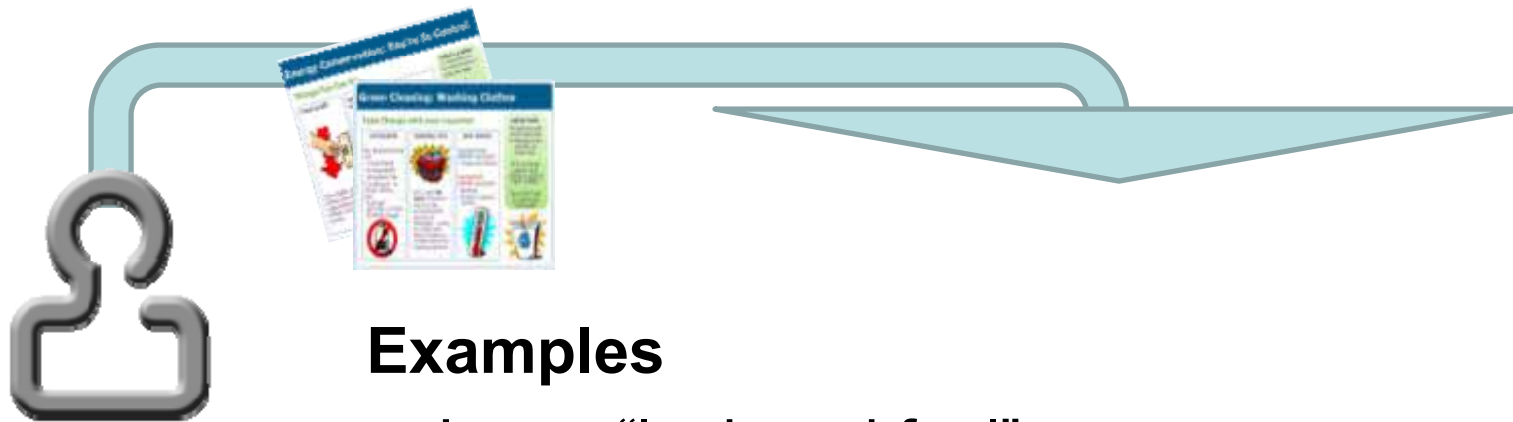
- Use (insert amount) of detergent for the high efficiency front loading machine.
- Use the low water or (insert proper setting) setting if you only have smaller loads to wash. (add a photo of your machine's settings.)
- Use hydrogen peroxide, or white distilled vinegar instead of chlorine bleach to whiten clothes. (Add 1/2 cup of hydrogen peroxide or 1 cup of vinegar to the bleach holder in your washer, OR Add 1/2 cup of hydrogen peroxide or 1 cup of vinegar directly into the machine once the water has filled if there is no bleach holder.)
- The following stores near you carry green laundry products: (insert store names).
- Use (insert name of recommended product) detergent, which works well with the building's greywater system.

Note: if you live in a cold climate, the washing machine manufacturer may suggest using only warm water during cold months because cold tap water temperatures may lead to premature failure of gaskets. Check warranty and manufacturer's recommendations.

ADDITIONAL ACTIONS

- Store clothing in plastic or airtight containers instead of using mothballs.





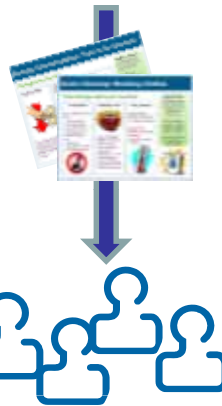
Examples

- Logo, “look and feel”
- Smoking Policy
- Bedbug Policy
- Geographic or demographic related edits

Suburban location,
Families



Urban location,
Senior population



Urban location
Transitional housing



Examples:

- *Geographic considerations*
- *Resident demographic considerations*
- *Building specific information*
- *Local resources*
- *Resident engagement activities*

Healthy and Safe Ways to Travel

Be Seen, Be Safe

Wear bright clothing.
White lights in front,
Red lights in back!



Learn and Use Hand Signals

Let other cyclists, cars and
pedestrians know when you are
turning and stopping.



**Know the local bicycling
laws!**

Always wear a helmet

A good helmet:

- fits snugly
around your chin
- covers the top
part of your
forehead
- is ANSI or ASTM
certified



Did You Know?

Adults who bicycle
regularly live **2
years** longer!

Kids that walk just a
half mile to school 3x
a week can save
families up to **\$200
a year** in gas costs
and **27 hours** in
driving time!

Active children are
more likely to
become active
adults.

Get Healthier by Taking Public Transit

Bus fares are \$__insert cost__ and you can purchase passes
__insert location of purchase points__.

Nearby bus
routes include:
__insert route
numbers and
bus stops __.

Bike + Bus
Load your bike
on the bus front
racks to travel
further with
your bike.

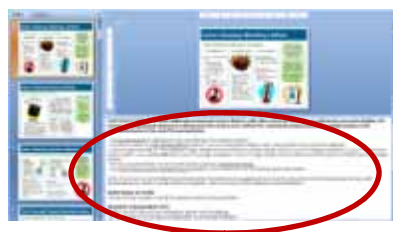
Walking, biking,
and using mass
transit reduces
the number of
cars on the road
and the amount of
fuel used for
commuters.

Plus, using transit
saves you the cost
of car ownership
and gas!

This slide requires
customization.
See the notes section
below

Click icon to add
picture





Customization Ideas &
Resident Engagement
Tips

Graphics &
'Fun Factor'

Location + resident specific info



- Information that is relevant for *your building, your city*
- Presentation that speaks to *your residents*
- Platform for resident engagement activities and materials to motivate change!

- Tip sheet
- Video tutorial on using cards (4 min.)
- Image library
- Sample quizzes and answers
- Going Green' Video (6 min.)
 - Tips and actions for each category
 - “Pause points” for discussion

LINC Housing example

Amenities Near Pepperwood

Walk or bike to these services:

Explore the Pacific Electric Rail Trail

This paved flat biking and walking path can connect you to Central Park, Ellena Park, and other neighborhood amenities. There are over 5 miles of green and scenic trail to experience.

The nearest trail intersection is at Carnelian Street and Vinyard Ave.

Get a Healthy Snack

- Fresh & Easy
8956 Foothill Blvd
Open 8am-10pm

- Albertsons
8850 Foothill Blvd
Open 5am-1am



Play At The Park

- Red Hill Community Park
7484 Vineyard Ave

- Bear Gulch Park and Playground
9094 Arrow Hwy

- Central Park and Playground
11200 Base Line Road

Using nearby resources minimizes the impact of transportation, helps you live a healthier lifestyle, and keeps dollars in the local community.

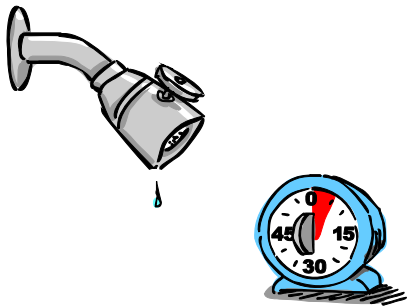


Help LINC Save Energy and Water

Things You Can Do

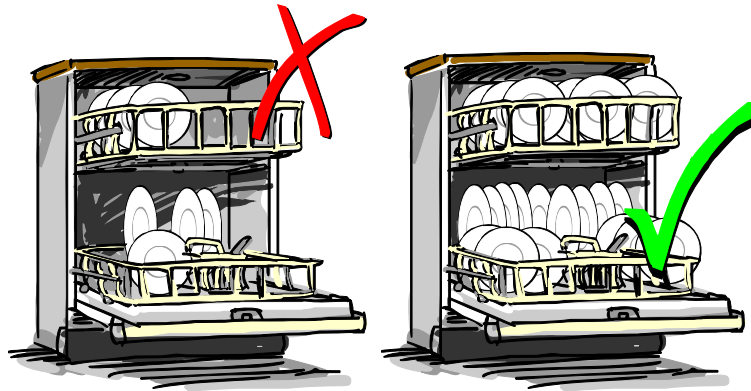
Shower Quickly!

Take shorter showers
(5-10 minutes!)

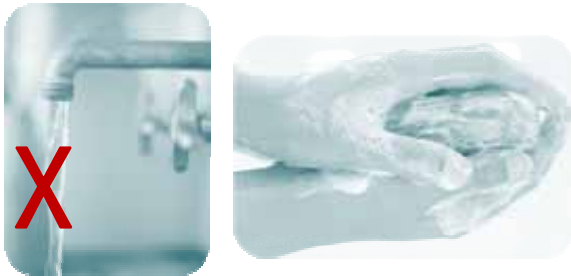


If you have a dishwasher:

Run only full loads of dishes in the dishwasher, and turn OFF the dry cycle!



Turn off the faucet when soaping up!



If you hand wash dishes: keep the water off while you soap up!



Save Time, Water, Energy, and Money!

Do you take 20-minute showers?

Cut showers to 10 minutes:

We'll save up to 25 gallons of water PER shower!!

Cut showers to 5 minutes:

We'll save up to 38 gallons of water PER shower!

This totals up to:
10,000 gallons/year!

Green Features In Your Building

Pepperwood's Energy Improvements



dual-paned
windows
keep your
apartment
more
comfortable
all year long

Energy Star rated water
heaters and other
appliances use less energy
than other models



low-flow
toilets
and
shower-
heads
save water



Have you noticed
all the energy
and water
efficient things
around your
apartment?



www.greencommunitiesonline.org

www.greencommunitiesonline.org/tools/toolkits/



An initiative of [Enterprise Community Partners](#)

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Green Communities Tools



Carbon Calculator

Certification

Funding

Going Green

Green Criteria

[Home](#) » [Tools](#) » [Toolkits](#) » Resident Training in a Box

Green and Healthy Living: Resident Engagement Training in a Box

The Enterprise Resident Engagement Training In A Box is a set of tools designed for property owners, resident services staff members and property managers working with residents to increase their knowledge about and practice of green and healthy living.

Trainer Notes

This document provides information needed to prepare and teach the course materials. It includes instructions for leading each workshop.

Tools

[Carbon Calculator](#)

[Certification](#)

[Funding](#)

[Going Green](#)

[Green Criteria](#)

[Neighborhood Stabilization](#)

[Resources](#)

[Privacy](#)

- Online application process through Enterprise
- For affordable housing developers and building owners, Grant Awards of **\$5,000**
- Goals:
 - Design and distribution of a resident and/or building maintenance manual
OR
 - Development and implementation of a training curriculum for residents and/or building maintenance staff

For more information, see:

www.greencommunitiesonline.org/tools/funding/grants/sustainability/







- Follow all class
procedures

- Raise your h

- Use appropriate
and non-verbal la

- Return items t
not belong to

your own ass

all school

at be is

at all is

phones in "Ca

"before/after ch

clas

you

of the

- Set goals a



Dana Bourland

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certification@enterprisecommunity.org

